

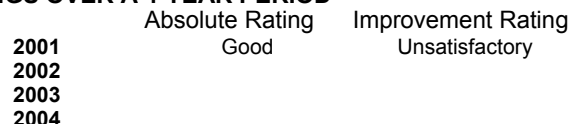
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 67.

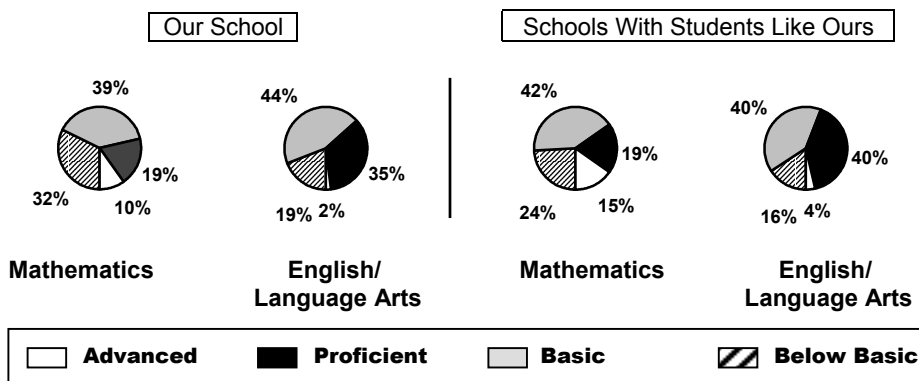
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=448)	80.8	67.9	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=428)	83.2	69.4		
Gender				
Male (n=213)	76.5	67.4		
Female (n=231)	86.1	68.2		
Ethnic Group				
African American (n=124)	58.9	44.4		
Hispanic (n=2)	N/A	N/A		
White (n=311)	90.4	77		
Other (n=7)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=149)	65.1	48.3		
Pay for lunch (n=295)	89.8	77.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,775	N/A	\$5,199	\$5,347
• Prime instructional time	91.1%	Down from 91.3%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.1 to 1	N/A	19.5 to 1	18.7 to 1
STUDENTS (n=893)				
• Attendance Rate	96.2%	Down from 96.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%	N/A	2.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.1%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	90.5%	Up from 83.2%	95.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.8%	Down from 1%	2.3%	3.6%
TEACHERS (n=60)				
• Professional Development days per teacher	8.5 Days	Up from 7.8	7.9 Days	7.6 days
• Attendance Rate	96.2%	Up from 96%	95.5%	95.1%
• Teachers with advanced degrees	53.3%	Up from 48.2%	53.5%	47.7%
• Continuing contract teachers	91.7%	Up from 89.5%	86.4%	83.8%
• Teachers with out-of-field permits	1.7%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	93.3%	Down from 93.5%	87.9%	87.2%
• Average teacher salary	\$39,778	Up 7.2%	\$38,588	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	59.8%	N/A	65.8%	65.3%
• Principal's years at the school	19	N/A	3	4.0
• Parents attending conferences	94%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32%	Up from 22.8%	33.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	0.8%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	27.1%	Up from 20.6%	19.1%	11.5%
• With disabilities other than speech	5.6%	Up from 3.1%	7.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Summerville Elementary School is located in Summerville, South Carolina. Summerville Elementary was built on a 10-acre site and opened for classes on September 14, 1954. The main building contained 19 classrooms. Four additional rooms were occupied on March 7th of that year. The school was renovated in 1979. A media center was added in 1990 and six kindergarten classes in 2000. We are one of eight elementary schools located in Dorchester School District II. We house approximately 950 students in grades four-year-old Child Development through fifth grade. We have approximately 90 faculty and staff members. We are proud to announce that we hold the Palmetto's Finest Award and are also a nationally recognized Blue Ribbon School. Our school is closely connected to our community. We enjoy a warm, friendly atmosphere and maintain high expectations. Our student population is diverse and comes from backgrounds ranging from professional occupations to the unemployed. Our student mobility rate is very high (almost 30%), and therefore, it has been difficult to maintain high achievement test scores and appropriate discipline.

Our parents, staff, students, and community leaders continually work together to meet the needs of our students. These support teams meet in focus groups and determine areas needing improvement at Summerville Elementary. Our strategic plan was developed to address these needs. Test results from MAT 7, CSAB, and PACT were analyzed and utilized as supportive evidence in determining strategies for addressing student achievement. The parent and staff survey results from the spring of 1999 and 2000 were also used in determining our school focus. Accordingly, we have been innovative in creating programs like TERC MATH, Eagle Program (Expecting Achievement and Gaining Language Enrichment in 1st grade), 2nd grade Reading Extension, Cooperative Learning, and Positive Discipline to improve our teaching environment. Our motto, "Where Children Come First," promotes a school environment which encourages our students to grow and become productive, responsible, and caring citizens.

Dr. Eugene Sires

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.8	85.9	(Avail. 2002)
Satisfied with social and physical environment	93.1	88.7	
Satisfied with home-school relations	96.4	94.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Summerville Elementary
835 South Main Street
Summerville, SC 29483

Grades PK-5 Elementary School

Enrollment: 893 Students

Principal

Dr. Eugene Sires 843-873-2372

Superintendent

Joseph R. Pye 843-873-2901

Board Chair

Bufort Blanton, Jr. 843-873-8454

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.org